



VISHWA BHARTI PUBLIC SCHOOL, NOIDA

The March Is On...

A Report On

P.N.Panicker National Reading Day

2026

(Month Long Celebration)

PRIMARY DEPARTMENT



Dear Students!

P. N. Panicker Reading Day is celebrated every year on 19 June in India, to honor the birth anniversary of P. N. Panicker, who is known as The Father of the Library and Literacy Movement.

The celebration begins on 19 June as Reading Day and is often observed as Reading Week or Month.

Reading-related activities continue throughout the month to -

- encourage regular reading habits.
- to promote the habit of reading books among children and adults.
- to encourage lifelong learning and the love of knowledge.
- to highlight the importance of libraries in education and society.
- to inspire people to develop critical thinking, creativity, and good values through reading.





P. N. Panicker Reading Day Celebration PRIMARY DEPARTMENT

The Primary Department enthusiastically celebrated P. N. Panicker Reading Day to foster a love for reading and to encourage the students to develop lifelong reading habits. The month long celebration was marked by a series of engaging and educational activities that highlighted the importance of books and literacy.

DAY 1 : 9th July, 2026

PLEDGE AND AWARENESS by CLASS II

DAY 2 : 13th July, 2026

VOCABULARY ENHANCEMENT by CLASS IV

DAY 3 : 14th July, 2026
STORY TELLING by CLASS V

DAY 4 : 15th July, 2026
CHARACTER ROLE PLAY by CLASS V

DAY 5 : 16th July, 2026
BOOK MARK ACTIVITY by CLASS III



PLEDGE AND AWARENESS by CLASS II

The students of Class II enthusiastically participated in the Reading Day Pledge Activity. They took a meaningful pledge to cultivate the habit of reading regularly, use digital resources responsibly and become informed and responsible citizens. The activity emphasized the importance of reading in enhancing knowledge, imagination and language skills. It inspired the young learners to develop a lifelong love for books and to make reading a joyful part of their daily routine.



VOCABULARY ENHANCEMENT by CLASS IV



The students of class 4 participated in the News Anchor Activity, where they rewrote important news into short, well-structured scripts and confidently presented them as news anchors. The activity provided an engaging platform to enhance their reading, writing, speaking and vocabulary skills. It also improved their pronunciation, fluency and communication abilities.

It encouraged critical thinking, creativity and teamwork helping students build confidence and stage presence. The activity fostered awareness of current events and inspired them to become informed, responsible, and effective communicators, making learning both meaningful and enjoyable.

STORY TELLING by CLASS V

The Story Telling Activity was conducted for class 5, in which the teachers narrated engaging and meaningful stories using expressive voice modulation, gestures and facial expressions. The lively narration captured the students' attention and encouraged them to listen with interest and curiosity.

The activity enriched their listening skills, vocabulary and imagination while helping them understand the characters, sequence of events and the moral of the story. It also fostered a love for reading, enhanced their language development and inspired them to explore more books, making the learning experience both enjoyable.



CHARACTER ROLE PLAY

by CLASS V



The students of class 5 actively participated in the Character Role Play Activity. Dressed as their favourite storybook characters, using simple props, they brought their beloved literary characters to life with great enthusiasm.

One student took on the role of the interviewer while the other confidently responded as the chosen character, making the interaction lively and engaging. The activity fostered creativity, imagination, confidence and effective communication. It also enhanced students' comprehension of story characters, encouraged teamwork and self-expression. It inspired them to explore books more deeply, nurturing a lifelong love for reading and literature.

BOOK MARK ACTIVITY by CLASS III

The students of class 3 actively participated in the Bookmark Making Activity. Using a variety of colourful materials. They designed attractive and creative bookmarks inspired by books they read and their imagination. The classroom was filled with excitement as each student showcased their artistic skills and originality. This activity fostered creativity and enhanced their fine motor skills. It helped the students to create personalized bookmarks that they could use while reading their favourite books. The students thoroughly enjoyed the activity and proudly displayed their unique creations, making it a fun and engaging.



SENIOR DEPARTMENT

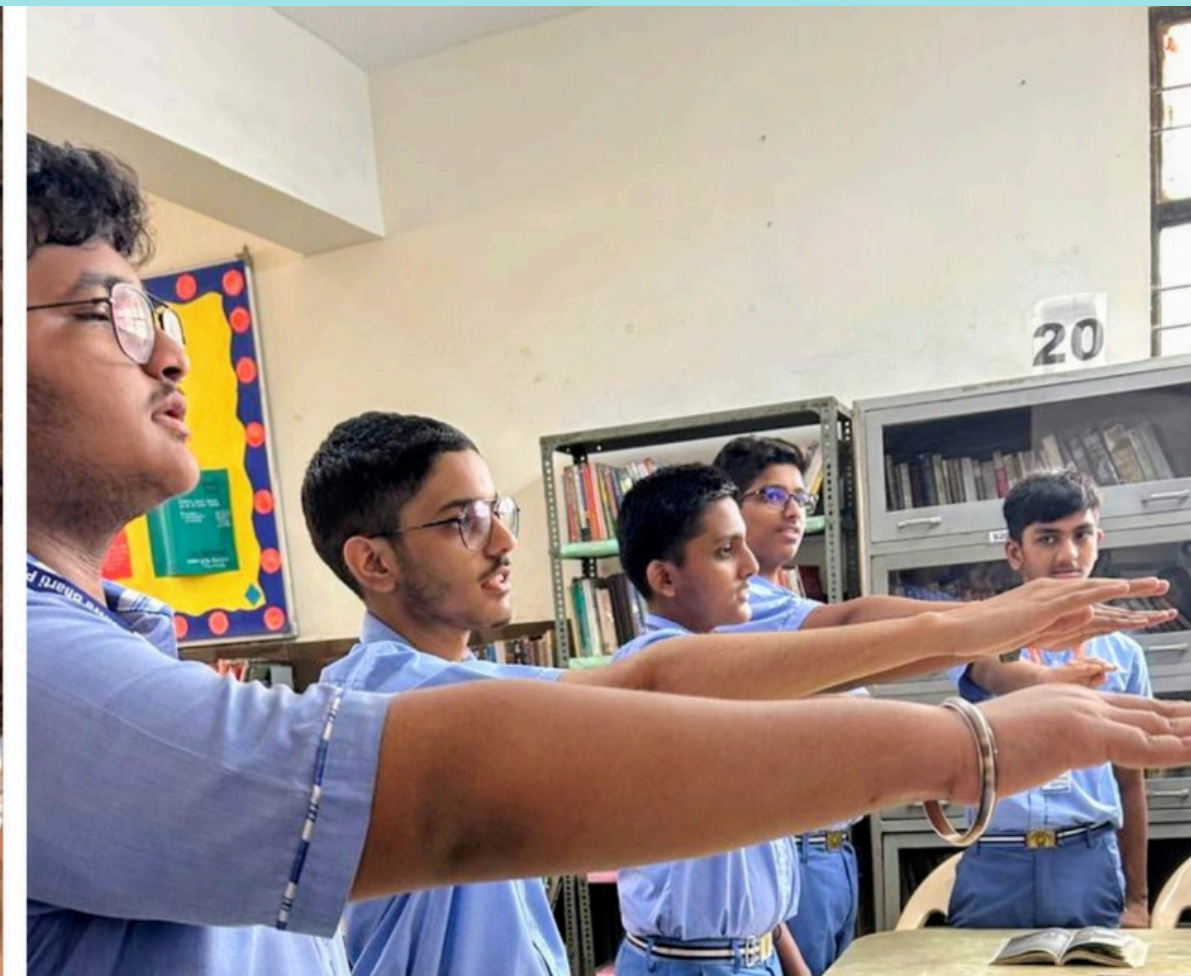
Reading day begin on 19th June 2026 with sending a Virtual library to students.

The Reading Pledge organized during the first week of school reopening .

READING DAY PLEDGE

Today I stand and pledge with full faith of my ability to grow through reading and discussions. I pledge to promote the development of my country, Bharat, through judicious reading of books, as well as digital reading, and through right action. I shall read books and practice digital reading, for knowledge as well as technological empowerment. I shall shine the light of knowledge gained, to solve the problems I face as well the challenges that affect my country.

I realize that today we face multiple challenges, be it corruption, substance abuse, or environmental problems. I shall make reading a habit and be a solution to these challenges. I shall ensure best compliance to the legal framework of my country and shall strive for a secure and secular atmosphere. I shall strive to raise high, the value of knowledge, and the pride of my country with my thoughts, words and deeds.

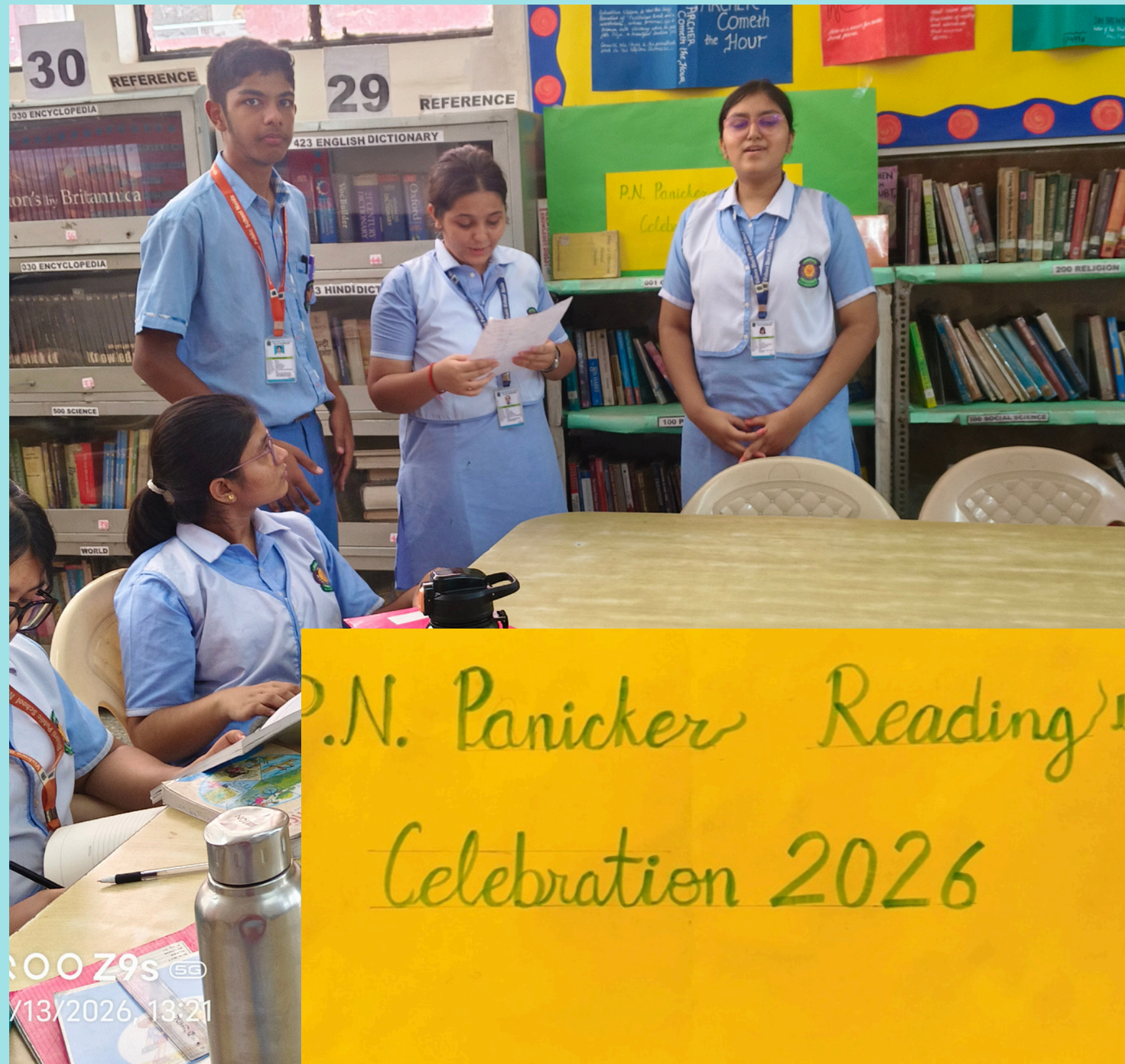


Writing a Book Review, making the Book Mark, Book jacket of their favourite books in the library to promote reading through art forms.



Establish P.N.Panicker reading corner in the Library.

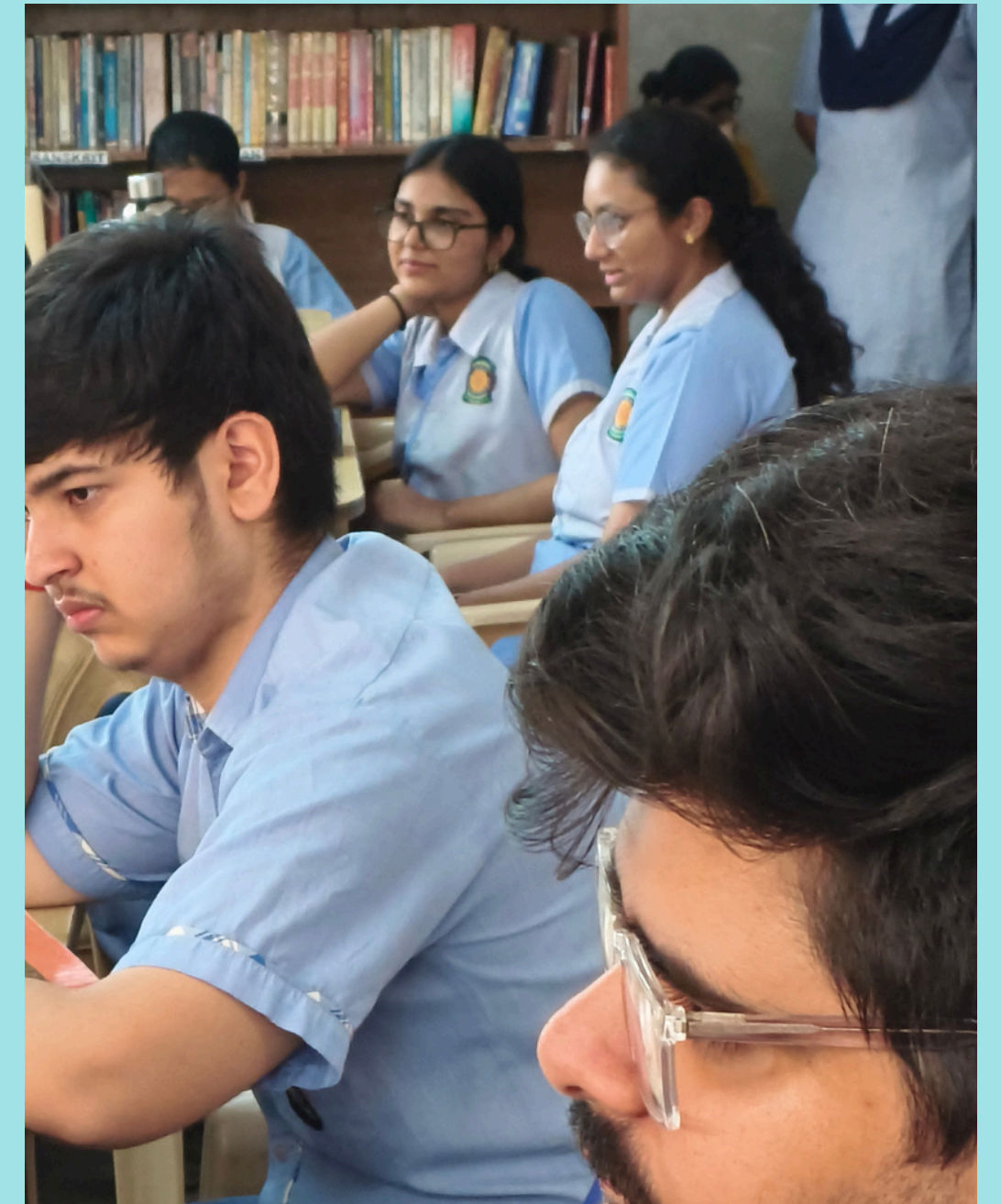
- Organized the quiz activity in the library.



The Vocabulary Enhancement and words competition activity was done by students.



The group of children invited in the library to discuss on famous books read by them .
D. E . A . R activities be done everyday to promote reading habits among students.



CONCLUSION

P. N. Panicker believed in "Read and Grow".

His vision was that reading is one of the most powerful ways to gain knowledge, build character, and contribute to a better society. Reading Day reminds everyone that cultivating a reading habit can lead to personal growth and lifelong learning.

The P.N.Panicker National Reading Day celebrations were a wonderful opportunity to inspire young learners to develop a lifelong love for reading. Through a variety of engaging activities such as the Reading Pledge, Story Telling, News Anchor, Character Role Play and Bookmark Making.

The students enhanced their language, communication and creativity. The celebrations successfully fostered curiosity, imagination and confidence. It reinforced the importance of reading as a pathway to knowledge, values and lifelong learning.